

Indiana College Readiness Report

2012 High School Graduates Johnson County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	515	485	94%
Core 40	850	512	60%
General	271	62	23%
High School Graduation Waiver Status			
Graduated with Waiver	127	22	17%
Graduated without Waiver	1,509	1,037	69%
Advanced Placement Status			
Took and Passed an AP Test	277	257	93%
Took but Did Not Pass an AP Test	324	287	89%
Did Not Take an AP Test	1,035	515	50%
21st Century Scholar Status			
21st Century Scholar	106	84	79%
Non 21st Century Scholar	1,530	975	64%
Socioeconomic Status			
Free or Reduced Lunch	394	184	47%
Non Free or Reduced Lunch	1,242	875	70%
Race/Ethnicity			
White	1,501	975	65%
Black	19	12	63%
Hispanic	38	22	58%
Asian	46	33	72%
Other	32	17	53%
All Students	1,636	1,059	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	717	43.8%
Indiana Private College (non-profit)	218	13.3%
Indiana Private College (for-profit)	8	0.5%
Out-of-State Public College	39	2.4%
Out-of-State Private College (non-profit)	70	4.3%
Out-of-State Private College (for-profit)	5	0.3%
Non-degree Granting School	2	0.1%
Did Not Enroll in College	577	35.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	290	27	9%	25	93%
Core 40	373	180	48%	146	81%
General	54	39	72%	26	67%
High School Graduation Waiver Status					
Graduated with Waiver	20	15	75%	7	47%
Graduated without Waiver	697	231	33%	190	82%
Advanced Placement Status					
Took and Passed an AP Test	144	11	8%	10	91%
Took but Did Not Pass an AP Test	174	30	17%	28	93%
Did Not Take an AP Test	399	205	51%	159	78%
21st Century Scholar Status					
21st Century Scholar	60	20	33%	15	75%
Non 21st Century Scholar	657	226	34%	182	81%
Socioeconomic Status					
Free or Reduced Lunch	148	71	48%	51	72%
Non Free or Reduced Lunch	569	175	31%	146	83%
Race/Ethnicity					
White	655	219	33%	179	82%
Black	9	***	***	***	***
Hispanic	18	6	33%	***	***
Asian	27	9	33%	***	***
Other	8	***	***	***	***
All Students	717	246	34%	197	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	164	23%	138	84%
English/Language Arts Only	14	2%	11	79%
Both Math and English/Language Arts	68	9%	48	71%
No Remediation	471	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	61	8.5%
Indiana State University	60	8.4%
University of Southern Indiana	33	4.6%
Indiana University-Bloomington	113	15.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.1%
Indiana University-Purdue University-Indianapolis	156	21.8%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	6	0.8%
Indiana University-Purdue University-Fort Wayne	2	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.3%
Purdue University-West Lafayette	51	7.1%
Ivy Tech Community College	219	30.5%
Vincennes University	12	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	474	66.1%
Associate Degree (two-year)	223	31.1%
Award of at least 1 but less than 2 academic years	9	1.3%
Award of less than 1 academic year	9	1.3%
Unclassified undergraduate	2	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	577	80%
Part-Time Students	140	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	113	16%
Business and Communication	93	13%
Education	43	6%
Health	115	16%
Science, Technology, Engineering, and Math (STEM)	135	19%
Social and Behavioral Sciences and Human Services	70	10%
Trades	42	6%
Undecided	106	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	290	3.2	28.26
Core 40	373	2.5	19.15
General	54	2.0	8.98
High School Graduation Waiver Status			
Graduated with Waiver	20	1.9	6.75
Graduated without Waiver	697	2.8	22.51
Advanced Placement Status			
Took and Passed an AP Test	144	3.2	29.05
Took but Did Not Pass an AP Test	174	2.9	26.16
Did Not Take an AP Test	399	2.5	17.77
21st Century Scholar Status			
21st Century Scholar	60	2.6	22.17
Non 21st Century Scholar	657	2.8	22.06
Socioeconomic Status			
Free or Reduced Lunch	148	2.6	17.47
Non Free or Reduced Lunch	569	2.8	23.27
Race/Ethnicity			
White	655	2.7	22.28
Black	9	***	***
Hispanic	18	2.8	18.61
Asian	27	3.0	21.30
Other	8	***	***
All Students	717	2.7	22.07

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	290	270	93%
Core 40	373	272	73%
General	54	26	48%
High School Graduation Waiver Status			
Graduated with Waiver	20	9	45%
Graduated without Waiver	697	559	80%
Advanced Placement Status			
Took and Passed an AP Test	144	137	95%
Took but Did Not Pass an AP Test	174	157	90%
Did Not Take an AP Test	399	274	69%
21st Century Scholar Status			
21st Century Scholar	60	48	80%
Non 21st Century Scholar	657	520	79%
Socioeconomic Status			
Free or Reduced Lunch	148	101	68%
Non Free or Reduced Lunch	569	467	82%
Race/Ethnicity			
White	655	521	80%
Black	9	***	***
Hispanic	18	13	72%
Asian	27	21	78%
Other	8	***	***
Freshman Year Remediation			
Remediation	246	163	66%
No Remediation	471	405	86%
All Students	717	568	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.